

# Student Learning & Achievement (SLA) 9/15/2020

15 September 2020 / START TIME: 8:37 AM / END TIME 10:54 AM / KES HH

## ATTENDEES

Scott Amstutz, Tim Cosgrove(Zoom), Shannon Green(notes), David Leone, Becky Malinas, Katy Nagaj, Kathryn Talty, Chad VanArnhem, Jonathan Withrow, Dr. Matthew Whittaker. Guidance counselors: Mary Laverde, Kara Prosuch, Greg Bell, Linn Bowen, new KES school counselor Jaime Filla

## AGENDA

1. Meeting Minutes Approval for August. Approved: 1.) JW 2.)KT
2. Social Emotional Learning (Guidance Counselors)
3. Start of Year Share Out by Building
4. State Report Card Update
5. Title IX Update
6. Public Comments and Questions
7. Adjourn

## Social Emotional Learning (Guidance Counselors)

More than ever social emotional wellbeing is so important: kids have been off school for months, we are currently in a pandemic (Covid-19) & future concerns. We need to make sure socio-emotional health is focused on now more than ever.

**KES:** Linn Bowen & Jaime Filla (new KES counselor) presented on KES.

In person learners' needs: classroom support w/ focus on kindness; small group support for S's new to KES; small group support for S's focused on issues as they arise; individual support as needs arise. KES est. a KINDNESS COUNCIL. Need to reinvent the way they do things this year, more virtual. Also need to make sure they connect with and engage virtual learners & offer support. Plans: Bimonthly visits to classrooms to focus on kindness, including books, discussion & activities; Virtual groups to support new students, Meet with individuals S's as needed; Identify @ risk S's & meet with regularly; Meet with T's monthly @ PLC times to get info about S's w/ Socio Emo needs.



**KMS/KHS:** Greg Bell KMS / Mary LaVerde & Kara Prosuch KHS

*2017  
(continuing in school)*

**Kirtland Middle School Suicide Prevention Plan**

KMS School Wide *Mr. Bell*

1. "See Something, Say Something" advocacy
2. Crossroads referrals
3. Laurelwood Hospital referrals
4. Various helplines posted (bulletin board, web page, etc.)  
*SANONYMOUS PROMISE - help in s's health 7561222@school*

6<sup>th</sup> Grade

1. NAMI Ending the Silence presentation – 50 minutes
  - a. Warning signs, facts, and statistics. How to get help for themselves and a friend.
2. Thrively SEL/Suicide Prevention & Intervention Support Lessons
3. 8<sup>th</sup> grade Peer Leaders / Mentors adoption of a 6<sup>th</sup> grade mentee(s) needing social-emotional guidance *(scheduling a bit tough) used to do @ Homebase*

7<sup>th</sup> Grade

1. NAMI Ending the Silence presentation – 50 minutes
  - a. Warning signs, facts, and statistics. How to get help for themselves and a friend.
2. Thrively SEL/Suicide Prevention & Intervention Support Lessons

8<sup>th</sup> Grade

1. NAMI Ending the Silence presentation – 50 minutes
  - a. Warning signs, facts, and statistics. How to get help for themselves and a friend.
2. Thrively SEL/Suicide Prevention & Intervention Support Lessons
3. 8<sup>th</sup> grade Peer Leaders / Mentors training
  - a. To identify students in social-emotional help, to address it and where to refer them. Role playing activities.
  - b. Attending "Power of Kindness" presentation/training

*school wide district wide  
KHS program implementation:  
- Classroom lessons: Counselors, Peer Leaders*

Teachers, counselors, staff will make special efforts to make sure online/remote Kirtland learners also feel included this year. Overall students are very happy to be back and be back @ school, engaged & on a schedule.

**SOCIO EMO Learning Themes for this School Year (upper grades)**

**Sept.:** Suicide Awareness; Sources of Strength

**Oct. :** Social Justice; Acceptance; Anti-Bullying

**Nov.:** Gratitude; Kindness Day

**Dec.:** Empathy

**Jan:** Mindfulness, Emo Intelligence/Awareness

**Feb.:** Positive/Healthy Relationships; Conflict Resolution; Dating Violence

**March:** Resilience; Self; Advocacy

**April:** Service Learning

**May:** Mental Health Awareness



KMS

- I. Freshman Class Program
  - A. NAMI Ending the Silence- Presentation (50 minutes)
  - B. Peer Leader/Counselor Classroom Lessons:
    - 1. NAMI Ending the Silence- Debrief;  
TMHFA - Warning signs, Listening, Connecting
    - 2. Sources of Strength - Mentors and Positive Friends and Family Supports
    - 3. Sources of Strength - Mental Health, Physical Health, Healthy Activities, Spirituality & Generosity
    - 4. Gratitude and Self-Care
    - 5. Emotion Regulation
  - C. Thrively SEL/Suicide Prevention & Intervention Support Lessons
  - D. LifeAct - Speaker Presentation ( 2 Health Classroom Presentations )
- IV. Sophomore Class Program
  - A. NAMI Ending the Silence- Presentation (50 minutes)
  - B. Peer Leader/Counselor Classroom Lessons:
    - 1. NAMI Ending the Silence - Debrief  
TMHFA - Warning signs, Listening, Connecting
    - 2. Sources of Strength - Mentors and Positive Friends and Family Supports
    - 3. Sources of Strength - Mental Health, Physical Health, Healthy Activities, Spirituality & Generosity
    - 4. Gratitude and Self-Care
    - 5. Emotion Regulation
  - C. Thrively SEL/Suicide Prevention & Intervention Support Lessons
- V. Junior Class Lessons/Follow Up
  - A. NAMI Ending the Silence- Presentation (50 minutes)
  - B. Counselor Classroom Lessons
    - 1. NAMI Ending the Silence - Debrief  
TMHFA - Warning Signs, Listening, Connecting
    - 2. Empathy
    - 3. Self-care/Mindfulness
  - C. Thrively SEL/Suicide Prevention & Intervention Support Lessons
- VI. Senior Class Lessons
  - A. NAMI Ending the Silence- Presentation (50 minutes)
  - B. Counselor Classroom Lessons
    - 1. NAMI Ending the Silence - Debrief  
TMHFA - Warning Signs, Listening, Connecting
    - 2. Empathy
    - 3. Self-care/Mindfulness
  - C. Thrively SEL/Suicide Prevention & Intervention Support Lessons

Suicide prevention measures in place (6-12). **Presentations** at KMS/KHS school this year suicide intervention & prevention, Life Act (grades 9-10)NAMI (Nat'l Assoc. For Mental Illness) & Ending the Silence (6-12). **Classroom Curriculum:** Sources of Strength, Teen Mental Health First Aid & Thrively. **Training Trusted Adults:** Youth Mental Health First Aid (YMHFA). Trains adults who work with youth the skills they need in order to reach out & provide initial support to children & adolescents (ages 6-18) who may be in crisis or developing health or substance abuse problems & help connect them to appropriate care. **Empowering Teens:** Teen Mental Health First Aid (TMHFA) is a year long program for the entire grade level of our S's (10th) of teaching HS S's how to ID, understand & respond to signs & symptoms of mental health or substance use issues w/ their peers. We use Ohio SEL (Socio-economic learning) standards as our guide.

## Start of Year Share Out by Building

\*We received a grant to purchase 10 hot spots for \$6.890.

\*Survey of ESC other district schools in our area.

19.51% 5-Day Return. 19.5% Hybrid. 60.98% Fully Remote.

### KES 2020-21 (S's are in pods according to class & specials T's come to them)

Kindergarten 77 enrolled

Teacher	Setting	# of students	TOTAL K
Meleski 118	online	12	12 online
McBrayer 122	B&M	22	65 B&M
Miller 124	B&M	21	
Grandini 123	B&M	22	

1st Grade

80 enrolled

Teacher	Setting	# of students	Total 1st
Needham	online	17	17 online
Dunn	B&M	22	61 B&M
Brown	B&M	22	
Turk	B&M	17	

2nd Grade

86 enrolled

Teacher	Setting	# of students	Total 2nd
Nalepka	online	22	22 online
Williams	B&M	22	64 B&M
Lafferty	B&M	22	
Warsinsky	B&M	20	

3rd Grade

75 enrolled

Teacher	Setting	# of students	Total 3rd
Greer	Blended	10 online/14 B&M	14 online
Ribelli	B&M	26	63 B&M
Swick	B&M	23	

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4th Grade  
90 enrolled

Teacher	Setting	# of students	Total 4th
Molchen (all)	online	20	20 online
Donovan (ELA)	B&M	24	70 B&M
Karikas (SS/Sc.)	B&M	24	
Grendel (Math)	B&M	22	
*teachers rotate			

5th Grade  
79 enrolled

Teacher	Setting	# of students	TOTAL 5th
Ridgeway-Math (all online students stream in his room plus some B&M)	Blended	13 online 11 B&M	13 online
Denton ELA	Blended	27	63 B&M
Held SS/Sc	Blended	25	
*teachers rotate throughout all 3 rooms			

How to read this	Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		
	Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		
Bears David	16	MATH 7 (25:6:12:3)	MATH 8 (19:7:15:4)	No Class	No Class	No Class	SCIENCE 8 (23:7:15:8)	No Class	No Class	No Class	SCIENCE 6 (20:11:15:5)		
Meko Carly	20	MATH 7 (25:6:12:3)	MATH 8 (19:7:15:4)	No Class	HOME BASE 7 (21:1:17:4)	No Class	HONORS MATH 7 (23:0:17:8)	No Class	No Class	No Class	MATH 6 (17:1:19:2)		
Coon Joseph	20	MATH 8 (14:0:11:3)	No Class	HONORS MATH 6 (22:1:20:2)	HOME BASE 8 (20:5:15:5)	No Class	MATH 6 (16:0:12:4)	No Class	No Class	No Class	MATH 6 (13:0:13:0)		
Hodger Kelly	18	ENGLISH LANGUAGE ARTS 6 (25:7:18:7)	No Class	SOCIAL STUDIES 6 (24:9:17:7)	No Class	No Class	ENGLISH LANGUAGE ARTS 6 (17:10:14:3)	No Class	No Class	No Class	ENGLISH LANGUAGE ARTS 7 (27:14:13)		
Saban Pat	22	ADVISORY 7 (21:1:17:4)	ADVISORY 6 (16:0:12:4)	ADVISORY 6 (16:0:18:0)	No Class	No Class	ADVISORY 8 (20:0:18:2)	No Class	No Class	No Class	ADVISORY 7 (21:0:15:5)		
Summehil Sue	18	HONORS ENGLISH LANGUAGE ARTS 7 (19:0:16:3)	ELA ROTATION 7 (22:0:17:5)	No Class	HOME BASE 7 (19:5:17:2)	No Class	ENGLISH LANGUAGE ARTS 7 (18:0:16:0)	No Class	No Class	No Class	ENGLISH LANGUAGE ARTS 7 (27:7:14:13)		
Rilly Mary	23	ENGLISH LANGUAGE ARTS 6 (25:7:18:7)	HONORS ENGLISH LANGUAGE ARTS 8 (22:0:21:1)	ELA ROTATION 8 (11:1:9:2)	HOME BASE 8 (22:2:20:2)	No Class	ENGLISH LANGUAGE ARTS 8 (23:1:23:0)	No Class	No Class	No Class	ADVISORY 7 (23:2:21:2)		
O'Donnell Andrea	22	No Class	No Class	ENGLISH LANGUAGE ARTS 6 (19:2:13:5)	No Class	No Class	ENGLISH LANGUAGE ARTS 6 (17:10:14:3)	HOME BASE 6 (19:8:15:4)	No Class	No Class	HONORS ENGLISH LANGUAGE ARTS 6 (27:22:5)		
Moran James	23	WELLNESS 6 (18:3:15:3)	WELLNESS 7 (22:4:16:6)	No Class	No Class	No Class	HONORS SCIENCE 6 (26:0:23:3)	HOME BASE 6 (21:2:21:0)	No Class	No Class	SCIENCE 6 (20:11:15:5)		
Ragle Kurt	17	SCIENCE 7 (20:1:16:4)	STEM 7 (21:1:15:6)	No Class	HOME BASE 7 (24:2:13:1)	No Class	SCIENCE 7 (24:7:9:15)	No Class	No Class	No Class	SCIENCE 7 (17:0:17:0)		
Vitase Kate	22	HONORS SCIENCE 8 (19:0:19:0)	No Class	PHYSICAL EDUCATION (24:5:19:5)	HOME BASE 8 (24:0:21:3)	No Class	SCIENCE 8 (23:7:15:8)	No Class	No Class	No Class	HONORS SCIENCE 8 (27:0:22:5)		
Bradac Edward	20	STEM 6 (20:4:16:4)	No Class	SOCIAL STUDIES 6 (24:9:17:7)	No Class	No Class	SOCIAL STUDIES 6 (20:2:17:3)	HOME BASE 6 (20:0:18:2)	No Class	No Class	SOCIAL STUDIES 6 (19:1:16:3)		
Gruberberg Heidi	22	SOCIAL STUDIES 8 (16:0:16:0)	SOCIAL STUDIES 8 (27:1:22:5)	No Class	HOME BASE 8 (24:1:20:4)	No Class	SOCIAL STUDIES 8 (24:0:20:4)	No Class	No Class	No Class	SOCIAL STUDIES 8 (25:7:20:5)		
Mastaglio Michelle	20	ELA ROTATION 6 (21:2:16:5)	No Class	No Class	HOME BASE 7 (23:0:16:7)	No Class	SOCIAL STUDIES 7 (22:1:20:2)	No Class	No Class	No Class	SOCIAL STUDIES 7 (22:0:16:6)		
Camuraro Gloranne	24	ART 6 (21:4:20:1)	ART 7 (23:3:16:7)	No Class	No Class	No Class	No Class	HOME BASE 6 (18:3:12:6)	No Class	No Class	No Class		
Dirgelskin Tom	48	No Class	BAND 4 (29:5:48:11)	PERFORMING ARTS 7 (4:0:4:0)	No Class	No Class	No Class	No Class	No Class	No Class	No Class		
Adkins Suzanne	0	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class		
Bell Greg	70	No Class	No Class	No Class	No Class	LUNCH 6 (80:13:67:13)	No Class	No Class	LUNCH 8 (89:8:76:13)	No Class	No Class		
Leone David	159	No Class	No Class	No Class	RECREATION 8 (3:0:2:1)	RECREATION 6 (78:13:68:12)	LUNCH 8 (80:13:67:13)	No Class	RECREATION 8 (87:8:74:13)	LUNCH 7 (87:8:83:24)	No Class	No Class	
Markovic Barbara	2	No Class	No Class	SOCIAL STUDIES/SCIENCE 6 (1:1:1:0)	No Class	No Class	No Class	No Class	No Class	No Class	ENGLISH 6 (1:1:1:0)		

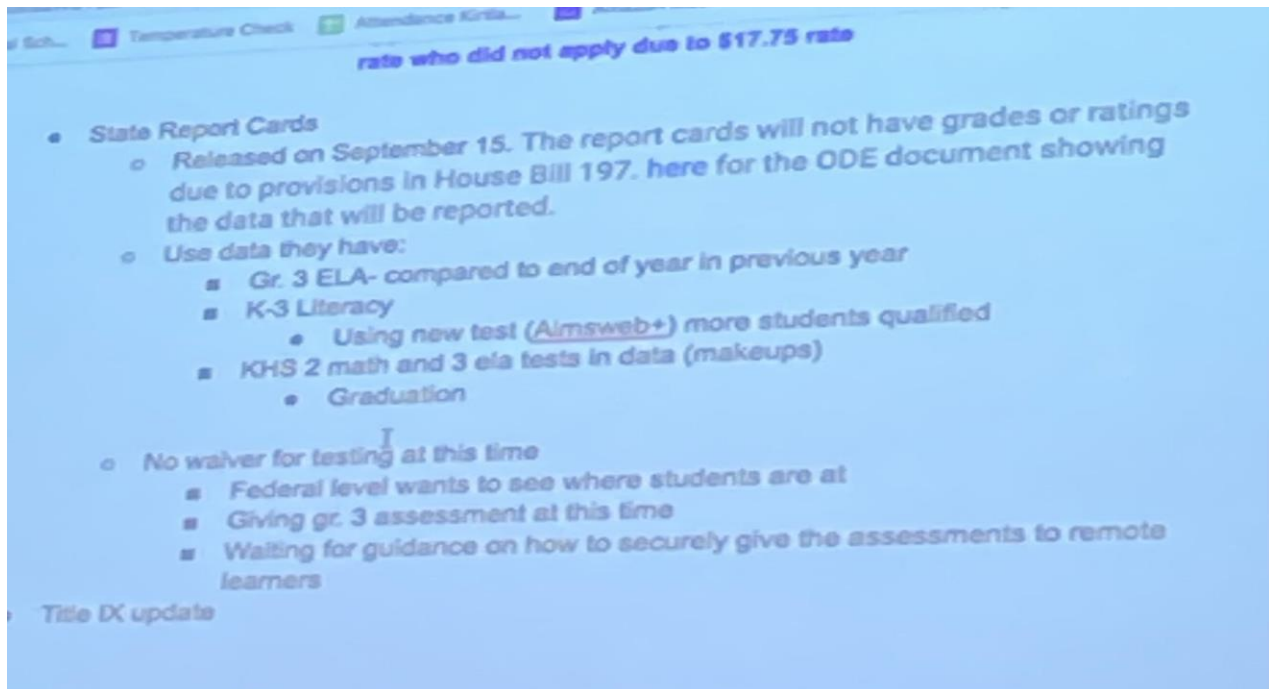
## KHS 2020-21

How to read this	Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)		Individual Class (Total Students/Sped Students/ Inperson Students/ Remote Students)	
	Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)		Sum for all three sections (Total Students/Sped Students/ Inperson Students/ Remote Students)	
Camuraro Gloranne	16	No Class	No Class	Art 1 (19:3:16:3)	No Class	No Class	No Class	No Class	No Class	Art 1 (17:5:14:3)	No Class	
Harvey Brian	24	Honors Visual Art (12:0:12:0)	Honors Visual Art (8:0:3:3)	Art II (11:1:1:1)	Art II (21:3:14:7)	No Class	Honors Visual Art (4:1:1:1)	Home Base 12 (23:1:8:5)	No Class	Honors Visual Art (5:0:5:0)	No Class	
Conroy Greg	23	AP Computer Science (17:0:13:3)	Digital Video & Photo Editing (9:2:2:2)	AP Computer Science Principles (28:2:2:5)	No Class	No Class	Honors C++ Programming (8:0:5:1)	No Class	AP Computer Science Principles (24:2:18:8)	No Class	No Class	
Eye Eric	20	AP Computer Science (17:0:13:3)	English 12 (15:4:12:3)	English 9 (16:8:16:6)	No Class	No Class	English 9 (20:0:20:0)	Home Base 12 (21:1:19:2)	No Class	Creative Writing (10:1:8:2)	No Class	
Berry Jennifer	17	English 10 (13:3:15:0)	Writing for Publication (22:2:17:5)	Honors English 10 (19:0:17:2)	No Class	No Class	Honors English 10 (16:0:16:0)	No Class	No Class	English 10 (19:0:12:7)	No Class	
Duncan Meriah	25	No Class	English 11 (19:1:15:4)	AP Language and Composition (16:0:16:0)	No Class	No Class	No Class	Home Base 11 (25:2:20:5)	No Class	English 11 (20:5:15:5)	AP Language and Composition (21:0:11:1)	
O'Donnell Andrea	19	Honors English 9 (16:0:16:0)	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	
Klemens Heather	21	Honors French V (2:0:2:2)	French 2 (26:2:21:5)	French 1 (10:0:8:2)	Home Base 10 (21:4:20:1)	No Class	French 3 (11:0:10:1)	No Class	No Class	French 3 (16:1:15:1)	No Class	
Eckelke Allison	23	Honors Spanish 3 (10:0:3:3)	Hon Spanish 4 (13:0:11:2)	Spanish 2 (26:1:22:4)	Home Base 9 (26:0:23:3)	No Class	No Class	No Class	Spanish 1 (24:1:21:3)	Spanish 2 (22:4:21:1)	No Class	
Starkey Matt	20	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	
Joseph Sean	23	World Studies (27:2:24)	World Studies (29:5:18:5)	World Studies (27:0:22:5)	Home Base 9 (26:4:18:8)	No Class	No Class	No Class	No Class	World Studies (15:4:13:2)	World Studies (28:2:22:5)	
Vitase Kate	0	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	No Class	
Greenlee Scott	22	Health 10 (10:1:8:2)	Health 10 (5:0:4:1)	AP Psychology (11:0:1:1)	No Class	No Class	Dinwiddie (11:0:1:1)	No Class	No Class	Honors Algebra 2 (18:0:16:0)	Geometry (11:0:1:1)	
Hudzel Dana	44	StudyHall (4:0:3:6)	StudyHall (5:0:4:1)	StudyHall (8:0:4:27)	No Class	No Class	StudyHall (5:3:3:2)	No Class	No Class	Health 10 (10:2:4)	AP Psychology (11:0:1:1)	
Pouson Sarah	21	Algebra 2 (18:3:9)	Applied Algebra 1 (9:6:6:3)	No Class	Home Base 10 (22:3:20:2)	No Class	Algebra 2 (8:2:8:5)	No Class	No Class	No Class	Applied Algebra 1 (6:2:5:1)	
LaVende Philip	22	No Class	Algebra (28:0:22:6)	Honors Precalculus (19:0:18:1)	No Class	No Class	No Class	Home Base 12 (20:0:18:2)	No Class	Algebra (23:1:18:5)	AP Statistics (19:0:19:0)	
Krahe Valerie	20	Applied Algebra (9:7:6:3)	Honors Precalculus (14:0:11:3)	Statistics (16:2:16:0)	No Class	No Class	Honors Precalculus (19:1:16:3)	Home Base 11 (26:2:20:6)	No Class	Honors Precalculus (18:0:17:1)	No Class	
Francis Scott	22	College Prep Math Topics (19:3:14:5)	Geometry (17:1:16:1)	No Class	Home Base 9 (26:3:23:3)	No Class	No Class	No Class	No Class	Geometry (13:6:9:4)	Geometry (23:2:20:3)	
Dirgelskin Tom	59	No Class	No Class	No Class	No Class	No Class	Honors Performing Arts (15:1:0)	No Class	No Class	No Class	No Class	
Barnmaro Jessica	47	No Class	No Class	No Class	No Class	No Class	Honors Band (23:2:19:4)	No Class	No Class	StudyHall (10:0:4:4)	StudyHall (4:4:4:0)	
Arnautz Scott	308	No Class	No Class	No Class	No Class	No Class	Block Lunch (84:7:67:17)	No Class	No Class	No Class	No Class	
	15	No Class	No Class	No Class	No Class	No Class	Block Lunch (84:7:67:17)	No Class	No Class	No Class	No Class	

KMS & KHS: Biggest issue trying to get S's acclimated to one way hallways. KHS biggest in person class size 24.

## State Report Card Update

Go to: <https://reportcard.education.ohio.gov/>



## Title IX Update

Discussion of new Title IX updates

## Public Comments and Questions

\*We along with KPD have hired a new SRO (School Resource Officer), Bill Baukman.

\*At next month's SLA meeting we would like to discuss what T's & S's think of moving to a block schedule. How everything has been going with new schedules, changes, new mandates, etc.